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The difference is Juneteenth is being extolled for shining light on an epic chapter in American history. The obelisk ... In Webber’s world, dissent is disloyalty. People who don’t share ...

Juneteenth, shattered obelisk stood against slavery

This was evident in his first important work – Glimpses of World History. In this ... In a longish chapter on foreign policy, Mao exhorted the international community to respect China and ...

Why was India in a hurry to recognise China after the takeover by Mao Zedong’s Communist Party?

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On April 20, 2010, a wellhead blowout caused the drilling rig to explode, resulting in the deaths of 11 workers and leaving another 17 injured ... largest spill in U.S. history.

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Local histories, rewritten

He addressed that chapter Tuesday, though when he was asked ... Billups, a five-time NBA All-Star over a 17-year playing career, has never been a head coach. He has served as an assistant with ...

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History Teaching and Learning draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education. Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

Evaluate students' progress with the printed booklet of Chapter Tests and Lesson Quizzes. Preview online test questions or print for paper and pencil tests. Chapter tests include traditional and document-based question tests.

A leader in the field presents a cohesive narrative of world history that effectively addresses the main challenge of the introductory survey: how to navigate beginning students through the vast detail of the subject. McNeill uses connective websÑalong which trade, religious beliefs, technologies, pathogens, and much else traveledÑto organize details and keep the big picture in view. Students emerge with clear takeaways and a strong sense of the basic dynamics of world history. Together with digital resources that amplify the webs approach and highlight diverse types of evidence, John McNeill's The Webs of Humankind offers a clear and effective teaching tool for the world history survey course.

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