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ODU Team Working on Initiative to
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The course provides an introduction and overview of the field of special education from the perspective that it is a subsection of general education and that the field is in transition by virtue of philosophical, legislative and programmatic changes. Legal aspects, regulatory requirements, and critical analyses of research are addressed.

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Director: Dr. Kristine Sunday In this age, 21. st. century, where social issues surrounding race and gender are impassioned and escalating, black feminists and Black Feminist Theory are leading the charge in bringing salience through activism and engagement. Doing post structural qualitative research aims to dismantle a

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~~Dominion University~~, Norfolk, VA, USA, 2012. MBA, Strayer University, Anne Arundel, MD, USA, 2008. B.Sc. in IE, International Black Sea University, Tbilisi, Georgia, 2005.

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Research is the process of studying
the different schools of magic,
allowing your mages with the
appropriate paths to cast powerful
spells. Planning research is one of the

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most important parts of the game, as mages have the potential to destroy entire armies by themselves, and are able to cast supportive spells to increase your soldiers' fighting ability, giving a massive advantage to the side with stronger mage support.

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PhD Candidate and Research Assistant at Old Dominion University Norfolk, Virginia 25 ... I am an educational psychologist with research interests in achievement motivation, equity in education ...

The Digest of Education Statistics provides a compilation of statistical information covering the broad field of education from prekindergarten through graduate school. It includes a selection of data from many sources and draws especially on the results and activities carried out by the National Center for Education Statistics (NCES).

Highlighting the voices and experiences of Black graduate

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Students at Historically Black Colleges and Universities (HBCUs), this book features the perspectives of students from a variety of academic backgrounds and institutional settings. Contributors discuss their motivation to attend an HBCU for graduate studies, their experiences, and how these helped prepare them for their career. To be prepared to serve the increasing number of Black students with access to graduate programs at HBCUs, university administrators, faculty, and staff require a better understanding of these students ' needs and how to meet them. Addressing some of today ' s most urgent issues and educational challenges, this book expands the literature on HBCUs and provides insight into the role their graduate schools play in building a

Where To Download Research In Education Old Diverse academic and professional community.

North American universities depend on international teaching assistants (ITAs) as a substantial part of the teaching labor force, which has led to the idea of an ‘ ITA problem ’ , a deficiency model which is framed as a divergence between ITAs ’ linguistic competence and undergraduates ’ and their parents ’ expectations. This outdated positioning of ITAs as deficient diminishes the invaluable role they play within the academy. This book argues instead for an approach to ITA which recognizes them as multilingual, skilled, migrant professionals who participate in and are discursively constructed through various participant frameworks, modalities and activities. The chapters

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in this volume offer state-of-the-art research into ITA using a variety of methods and approaches, and as such constitute a transdisciplinary perspective which argues for the importance of dialogue between research and practice.

This exciting new book is for school leaders who are interested in transforming their school and district practices. Discussing issues that impact students, teachers within their classrooms, and the larger school community, Formative Assessment Leadership explores how leaders can implement effective professional development and positive change in their schools. Breaking down formative assessment into manageable, understandable parts, the authors provide: An exploration of

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what formative data-based decision making looks like Scaffolding that enables school leaders to effectively integrate processes into their own school structure Discussion of potential barriers to success and how to overcome these challenges Practical examples that help ground the formative assessment leadership concepts A range of worksheets and templates to help implement formative assessment leadership in your schools

Written for study abroad practitioners, this book introduces theoretical understandings of key study abroad terms including “ the global/national, ” “ culture, ” “ native speaker, ” “ immersion, ” and “ host society. ” Building theories on these notions with

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anthropology, political science, educational studies, linguistics, and narrative studies, it suggests ways to incorporate them in study abroad practices. Through attention to daily activities via the concept of immersion, it reframes study abroad not as an encounter with cultural others but as an occasion to analyze constructions of “ differences ” in daily life, backgrounded by structural arrangements.

EDUCATIONAL FOUNDATIONS,
Second Edition, explains today's
schools for those who are trying to
picture themselves within the
education profession. The book makes
educational foundations topics
relevant and personally meaningful to
both young learners and mature adult

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learners-while also offering the comprehensive scope, scholarly depth, and conceptual analysis of contemporary issues that will help readers understand the field and transition smoothly into their career. This new edition includes a greater emphasis on InTASC and Common Core State Standards, and incorporates a number of new features that enable readers to gain a realistic and insightful perspective of the education profession. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The evolution of digital media has enhanced global perspectives in all facets of communication, greatly increasing the range, scope, and

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Accessibility of shared information.

Due to the tremendously broad-reaching influence of digital media, its impact on learning, behavior, and social interaction has become a widely discussed topic of study, synthesizing the research of academic scholars, community educators, and developers of civic programs. The Handbook of Research on the Societal Impact of Digital Media is an authoritative reference source for recent developments in the dynamic field of digital media. This timely publication provides an overview of technological developments in digital media and their myriad applications to literacy, education, and social settings. With its extensive coverage of issues related to digital media use, this handbook is an essential aid for students, instructors, school administrators, and education

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policy makers who hope to increase and optimize classroom incorporation of digital media. This innovative publication features current empirical studies and theoretical frameworks addressing a variety of topics including chapters on instant messaging, podcasts, video sharing, cell phone and tablet applications, e-discussion lists, e-zines, e-books, e-textiles, virtual worlds, social networking, cyberbullying, and the ethical issues associated with these new technologies.

A Choice Outstanding Academic Title for 2014! Sponsored by the Association of College and Research Libraries (ACRL), this one-of-a-kind book demonstrates the best tools, resources, and techniques for discovering, selecting, and integrating

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Open University interactive educational resources (OERs) into the teaching and learning process. The author examines many of the best repositories and digital library websites for finding high quality materials, explaining in depth the best practices for effectively searching these repositories and the various methods for evaluating, selecting, and integrating the resources into the instructor ' s curriculum and course assignments, as well as the institution ' s learning management system.

Universal Design in Higher Education looks at the design of physical and technological environments at institutions of higher education; at issues pertaining to curriculum and instruction; and at the full array of student services. Universal Design in

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Higher Education is a comprehensive guide for researchers and practitioners on creating fully accessible college and university programs. It is founded upon, and contributes to, theories of universal design in education that have been gaining increasingly wide attention in recent years. As greater numbers of students with disabilities attend postsecondary educational institutions, administrators have expressed increased interest in making their programs accessible to all students. This book provides both theoretical and practical guidance for schools as they work to turn this admirable goal into a reality. It addresses a comprehensive range of topics on universal design for higher education institutions, thus making a crucial contribution to the growing

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body of literature on special education and universal design. This book will be of unique value to university and college administrators, and to special education researchers, practitioners, and activists.

Over the past decade, a wave of Chinese international undergraduate students—mostly self-funded—has swept across American higher education. From 2005 to 2015, undergraduate enrollment from China rose from under 10,000 to over 135,000. This privileged yet diverse group of young people from a changing China must navigate the complications and confusions of their formative years while bridging the two most powerful countries in the world. How do these students come to study in the United States? What does

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this experience mean to them? What does American higher education need to know and do in order to continue attracting these students and to provide sufficient support for them? In *Ambitious and Anxious*, the sociologist Yingyi Ma offers a multifaceted analysis of this new wave of Chinese students based on research in both Chinese high schools and American higher-education institutions. Ma argues that these students' experiences embody the duality of ambition and anxiety that arises from transformative social changes in China. These students and their families have the ambition to navigate two very different educational systems and societies. Yet the intricacy and pressure of these systems generate a great deal of anxiety, from applying to colleges

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before arriving, to studying and socializing on campus, and to looking ahead upon graduation. Ambitious and Anxious also considers policy implications for American colleges and universities, including recruitment, student experiences, faculty support, and career services.

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